

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 11/18/2020

School/Departmen Vero Beach Elementary

t:

Action Step #
and Description:
(If more than one
action step is
evidenced here,
please include all
action step #'s and
a brief description
of each.)

Action Step 2.9: Monitor the implementation of a student to student peer mentorship program for African American students.

Explanation of Evidence:

At this time, Vero Beach Elementary as it relates to all students has not begun due to the current reality of COVID-19. At this time, we are recruiting 5th grade students to mentor students in grades K-3. Accompanying this cover sheet is the application for 5th grade students. Once submitted, the school counselor and administrators will pair students together. Our current date goal for starting this mentorship is December 7, 2020. In addition to peer to peer mentoring with our campus, the below steps are being planned for and will be implemented in the 2nd semester.

- 1. VBHS students will mentor certain AA students who are facing challenges. This will begin in the 2nd semester. We have reached out to Carrie Adams, coordinator of the mentors at VBHS and she has shared that high school students have not yet been recruited for the program.
- 2. Bottom quartile students have been paired with administrators or the school counselor to provide one on one mentoring around academics and behavior.
- 3. We have partnered some of our AA employees with AA students as mentors.

Results of Action Taken:

VBE will continue working on establishing a peer to peer program to start in December.

Reflection:

At this time, the programs are just beginning or have not yet started.



VBE Peer Mentoring Program Application

We are looking for some responsible 5th graders to help our Tribe by partnering with younger students to assist with reading or activities as needed.

You will have a training and will commit to 2-3 days per week during recess time. If you're interested in being a buddy to a K-3 student, complete the application below.

Student Name ______ Homeroom Teacher ______

1. Please share why you would like to become a peer mentor?

2. What do you think it takes to be a good peer mentor?

3. What skills do you have that would help you in this role?

4. Circle all the words that describe you:

Kind Caring Compassionate

Good Listener Empathetic Responsible

Helpful Friendly Good Example

I approve the selection of my student, ______, as a peer mentor for 20-21 school year.

Teacher signature _____