



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Vero Beach Elementary

Action Step (number and description): 2.9 Student Peer Mentorship
Monitor the implementation of a student to student peer mentorship program for African American students.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)
Implementation Steps: Our peer mentorship programs relate to all students but has not begun because of the pandemic.
Below are the steps we plan to take after COVID.
1. For the 2020-2021 school year, students in Grades k/3, 2/5, and 1/ 4 will pair up to be mentors and make contact with each other during the early release days
2. VBHS students will also mentor certain AA students, who are struggling, beginning semester 2 because of COVID. We have reached out to Carrie Adams, coordinator of the mentors at VBHS and she has shared that high school students have not be recruited yet.
4. We have partnered some of our AA employees with AA student as mentors.
5. Bottom quartile students have been paired with administrators or the school counselor to provided one on one mentoring around academics and behavior.

Results of Action Taken:
The following steps will be taken when mentor groups are established
1. Create a schedule for the Mentor/Mentees following Social Distancing Guidelines- Leadership Team
2. A staff-to-peer mentoring program will be continued with the help of our school counselor on our campus with plans being finalized all summer.
3. Grades 2-5 teachers will work together to determine what students would benefit from a mentor on campus
4. We will form a 5th grade leadership team of students to be trained by school counselor and mentor K-1 students.

Reflection: At this time, these programs are just beginning or have not started yet.