



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Vero Beach Elementary

**Action Step
(number and
description):** 2.5 Out of School Suspensions
Monitor that all Out-of-School Suspensions are approved by principal supervisors.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** Report with documentation of approval in FOCUS by the principal's supervisor prior to assignment to OSS Implementation
Steps: The Code of Conduct is followed when an incident has occurred.
1. Follow district code of conduct.
2. Document interventions given for all students to decrease OSS.
3. The Principal will work with school-based leadership team, including the AP, school counselor and School Resource Specialist to when looking at behaviors and their consequences. Each consequence will be administered on a case by case basis.
4. The MTSS process will be followed to ensure tiered evidence-based interventions are implemented, monitored and adjusted as needed.
5. The Principal will contact her supervisor for support when needed.

**Results of Action
Taken:** At this time, there have been no ODR's entered into the system during the school day Vero Beach Elementary. We have had one referral from transportation which was addressed, and the behavior has since improved.

Reflection: At the beginning of the school year, VBE participated in Trauma Informed Care and Implicit Bias training with Tykes and Teens. School leadership has been monitoring teacher and student behaviors/interactions and have noticed positive classroom environments as well as behavioral understanding and problem solving. Our school counselor has been proactive and has formed social skills groups for students who are exhibiting a need.