



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Treasure Coast Elementary

Action Step # and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

2.9 Student to Student Peer Mentorship: Monitor the implementation of a student to student peer mentorship program for African American students.

Explanation of Evidence:

Evidence of progress monitoring includes the number of students participating in the mentorship program, and a survey of students quarterly, while using the information collected to make program adjustments as needed. The student to student peer mentorship program for school year 2020-21 has been running now for a few weeks. We started with two students in first grade and two students in second grade that have been matched up with mentors in fourth and fifth grades. These students are meeting together a minimum of once per week. As more students return from transitional and virtual school, we will add to the program.

Results of Action Taken:

We still have more mentor candidates than mentee candidates and these fourth and fifth grade students are more than ready to be matched up with younger students. Their enthusiasm is evident each time the multicultural coordinator sees them. Teachers of both the mentor and mentee students are doing a good job coordinating their schedules so that the students have at least one meeting time per week. Older students' teachers have reported their mentor students are really taking the position seriously and rising to the challenge.

Reflection:

Our mentor program remains small. It is the hope of the multicultural coordinator to grow the program from a total of eight students to at least sixteen by the next quarter as more students return to the brick and mortar setting.