



## Evidence of Progress Monitoring

### School District of Indian River County

#SDIRCStrongerTogether

**Date:** 11/18/2020

**School/Department:** Treasure Coast Elementary

**Action Step #  
and Description:**  
(If more than one action  
step is evidenced here,  
please include all action  
step #'s and a brief  
description of each.)

2.6 Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

**Explanation of  
Evidence:**

At Treasure Coast Elementary, we are implementing culturally responsive teaching practices into our Tier 1 MTSS framework. MTSS meetings occur twice a month to ensure fidelity. As a part of the problem-solving process, we participate in weekly grade level planning guided by instructional coaches and administration. We will continue to review and analyze student data to drive instruction and identify any discrepancies between what is expected from all students, and what is occurring. Additionally, our Multicultural Coordinator sends out a monthly newsletter recognizing culturally responsive practices. The following screenshot is a portion of the newsletter highlighting the teacher.

**Results of Action  
Taken:**

As a result of the school-based problem solving sessions, teachers will continue to use data to improve instruction and deliver culturally responsive teaching strategies such as communication of high expectations from all students, student-centered instruction, culturally mediated instruction, and positive perspectives on parents and families.

**Reflection:**

"Improved teaching comes about when teachers implement sound teaching practices grounded in cultural proficiency and a thorough understanding of the subject matter and how to teach it." (Love, Stiles, Mundry, DiRanna, 2008). In order to promote equity in schools and narrow achievement gaps, schools must use data-based problem solving and provide teachers with training and resources to implement culturally responsive teaching practices in the classroom.

## ***Teacher Highlight***

### ***Mrs. Solomon***

Every month a teacher will be highlighted in this section. This teacher will receive a certificate and pin to wear on their lanyard.

This month's teacher is **Mrs. Solomon** She does an outstanding job making sure all her students feel included!

All around her room, Mrs. Solomon has things labeled. We all know this is best practice, but did you know her labels are in FIVE DIFFERENT LANGUAGES? Wow! I can only imagine being a new student who doesn't know the native language and seeing something familiar from my first moment in my new classroom. How comforting! This is also so great for English speakers who want to communicate with their new friends in a target language. They can learn new words too!

Great job, Mrs. Solomon!



*Another teacher will be in next month's newsletter! Let me know what you are doing!*