

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Storm Grove Middle

Action Step (number and description):

2.9 Student Peer Mentorship

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Eight African American students have been identified as peer mentors. This team of student mentors will meet with guidance counselors and Ms. Foster (assistant principal) during their lunch period on 11/13/20 to go over the responsibilities and expectations of the program.

Results of Action Taken:

Students mentors will learn effect skills needed to mentor classmates ensuring that the mentorship program is successful.

Reflection:

The peer mentorship program will be in place and data will be collected each month on the success of the

program



African American Peer Mentor Agenda November 13, 2020

- Introduction
- Expectations
- Explanation on how mentors will be paired

Peer Mentor Meeting Friday, November 13, 2020

Meeting began at 9:30 with an overview of the mentor/mentee expectations. Mentors were asked if they wanted to be paired up with their same grade level or mixed grade levels. Most mentors preferred mixed grade levels. They were asked when they would like to meet with their mentee. Eight preferred to be pulled out of their elective classes and three preferred to meet on Tuesday's afterschool. Mentors were excited about being paired with mentees based on their academic strengths and/or interests. Mentors would be given one mentee to meet with. Meeting adjourned at 9:45.