



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Sebastian River Middle

Action Step # and Description: 2.9 Student Peer Mentorship Program
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Data of black students with D's or F's on First Nine Weeks Progress Reports.

Results of Action Taken: We are identifying those students in need of mentoring based on grades at this time. It is concerning that a large percentage of those students in need are those who are working virtually. After students return from virtual learning, we will begin our mentorship program.

Reflection: The fact that 79 black students have at least one D or F, and of those, 54% are working from home further reinforces the claim that in-school supports assist in making our students successful. It is very difficult to provide mentorship to these students while they are working from home. However, we will make it a priority when they return to school in October to match these students with an able peer mentor to reacclimate them to being on campus and to the academic workload.

Progress Report 1

At SRMS: 991 D/F Grades – 494 students (includes option 1, 2 and 3 students)

57% of all students have at least one D or F grade

	Total Number of Black Students enrolled at SRMS	Number of Black Students with a D or F at Progress Report 1	of THESE students, % that are Virtual or Transitional
6	48	31/48 (65%)	9/31 (29%)
7	36	25/36 (69%)	22/25 (88%)
8	30	23/30 (77%)	12/23 (52%)