



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/9/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 2.10-In-School Suspension

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

SRHS administration team has created a behavioral remediation program that speaks to each child's behavior whose are placed in ISS. The behavioral programs utilized within ISS are as followed: Ripple effects, Samford Harmony and Restorative Justice. Administration continual monitors ISS assignments and needed interventions.

**Results of Action
Taken:**

SRHS Staff members have read and understand the Code of Student Conduct Handbook. We have determined the need for intensive interventions to proactively eliminate the behaviors that would result in In-School Suspension (ISS). To date, we have 12 Office Discipline Referrals (ODR) resulting in ISS (Fighting, Skipping, Vaping-Tobacco, Inappropriate Behavior). Our Success Coach has been trained on the use and implementation of Ripple Effects. Success Coach will also undergo formal training for Restorative Justice with LaVonne Walker.

Reflection:

We will continue to take proactive measure to ensure In-school Suspension is only used as a final intervention after all other interventions have been attempted with fidelity within the classroom setting.

Power BI Classroom Removal dashboard

