



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 2.10 – In -School Suspension

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Sebastian River High School Administration team has adopted the mindset that students need to be in the classroom setting in order for success. If there is a need to remove a student, we try hard to only do that for a temporary time. If there is a need to remove a student all day, we continue to implement positive decision-making instruction through many platforms. This month, our students have been on the program for a total of 115 minutes while in ISS as seen in the report below.

**Results of Action
Taken:**

With the assistance of our Student Success Coach, students must participate in Ripple Effects and counseling sessions any time they are in ISS.

Reflection:

The Ripple Effects program has allowed our students to reflect on the many decisions that they make throughout the day. Most importantly, the program can be student/situation specific for students to reflect directly on their specific decision that they are in ISS for.

dataviewer - Ripple Effects for Teens/PocketCoach

LOG OUTtips

To get started: Select "Choose a group" or click on a user's name. If you're not finding the name you want, use the search box function at the bottom of the list. Check "Tips" to learn more about features on this page.

Choose a group

Group: All learners

search for individual

ALL DATASEL KEYSPLAYLISTS

All learners Report

choose date range

PROFILEJOURNALGOT IT 1GOT IT 2

SENSITIVE TOPICS

private exploration1/101/100/10

search for topic

USAGE LOG: 115 minutes

printexport