



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/20/2020

**School/Department:** Sebastian River High

**Action Step  
(number and  
description):** 2.10 – In -School Suspension

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

*Sebastian River High School Administration team has adopted the mindset that students need to be in the classroom setting in order for success. If there is a need to remove a student, we try hard to only do that for a temporary time. If there is a need to remove a student all day, we continue to implement positive decision-making instruction through many platforms.*

**Results of Action  
Taken:**

*With the assistance of our Student Success Coach, students must participate in Ripple Effects and counseling sessions any time they are in ISS.*

**Reflection:**

The Ripple Effects program has allowed our students to reflect on the many decisions that they make throughout the day. Most importantly, the program can be student/situation specific for students to reflect directly on their specific decision that they are in ISS for.

**2.10 – District will work with school to conduct a review of ISS programs and support school’s development of actions to improve outcomes**

**Classroom Removals – ISS**

Student Name	Student ID	Race/Eth	ESE	ELL Type	EDD	GD	GEN	Sum Days
		Bl	N	No	Y	11	M	1
		Bl	N	No	Y	10	F	2
		Bl	Y	No	Y	10	M	1

**Ripple Effects Usage:**

**Action Taken:**

Intervention/Action	Date Decided	Date Begins	Date Ends	Length of Action	Attendance Code	Administered by	Intervention Record Notes
Detention	Nov 5, 2020	Nov 5, 2020	Nov 5, 2020	1		Thimmer	Thursday School - 2:10-4:10, Room L109
Restricted activity	Nov 5, 2020	Nov 5, 2020	Nov 5, 2020	1		Thimmer	Student will spend 7th period with Ms. Patsche completing his work for Ms. Omans and completing a lesson on Ripple Effects about focus and disruption.
Parent/ Guardian consultation/ contact	Nov 5, 2020	Nov 5, 2020	Nov 5, 2020	1		Thimmer	Mr. Thimmer and student spoke to mom about consequences and behaviors in class.