



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 2.5 Out of School Suspension

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

During the 2020-2021 school year, Sebastian River High School has made a point to provide positive interventions along with consequential interventions to guide students to positive decision making. This approach has allowed us to implement restorative justice, Ripple Effects, PBIS, etc. with fidelity. The data attached demonstrates that we have eliminated our overall ODR numbers and completely eliminated our OSS at this point in the year.

**Results of Action
Taken:** Our comparative data to last year shows that we are 90% less likely to have an ODR than at this point last year. Currently we have approximately 50 ODRs, compared to 800 at this time last school year.

Reflection: We will continue to take the positive intervention approach to assist our students in making positive choices. When needed, we will implement consequential interventions, while maintaining the ideology that students are most successful in their classroom setting with their peers.

2.5 – Monitor that all OSS are approved by principal supervisors

Classroom Removals – ISS

Student Name	Student ID	Race/Eth ▲	ESE	ELL Type	EDD	GD	GEN	Sum Days
		Bl	N	No	Y	11	M	1
		Bl	N	No	Y	10	F	2
		Bl	Y	No	Y	10	M	1

Classroom Removals – ALTOSS – 1 student (Hispanic)

Student Name	Student ID	Race/Eth ▼	ESE	ELL Type	EDD	GD	GEN	Sum Days
		Hi	N	Former	Y	11	M	10

Classroom Removals - OSS – 0 Students