



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/22/2020

School/Department: Sebastian Elementary

**Action Step
(number and
description):** 2.5 out of school suspensions

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

At this time, we have had not had any out school suspensions. • We will continue to implement Tier 1 interventions as outlined in the Code of Conduct • Continue to work with individual teachers who have student concerns • Continue parent communication in Dojo and CANVAS and FOCUS

**Results of Action
Taken:**

At this time, we have had not had any out school suspensions. • We will continue to implement Tier 1 interventions as outlined in the Code of Conduct • Continue to work with individual teachers who have student concerns • Continue parent communication .

Reflection:

At this time, we have had not had any out school suspensions. • We will continue to implement Tier 1 interventions as outlined in the Code of Conduct • Continue to work with individual teachers who have student concerns • Continue parent communication .

Leadership and Coaches Meeting Agenda Sept 18, 2020				
Outcomes	By the end of this meeting, we will have: <ul style="list-style-type: none"> Review of Out of School Suspension programs and development actions to improve outcomes. 			
What		How (Process)	Who	Time
Start up	Review Desired Outcomes & Agenda	<ul style="list-style-type: none"> Present Clarify 	Hart	5 mins.
	<ul style="list-style-type: none"> Opening Present for meeting: Klein, Hart, Dunderdale, Adkins, Hoyt, Kohlstedt 			
Collaborative Process Notes	Data Analysis <ul style="list-style-type: none"> At this time, we have had not had any out of school suspensions. We will continue to implement Tier 1 interventions as outlined in the Code of Conduct Continue to work with individual teachers who have student concerns Continue parent communication in Dojo and Focus. 	<ul style="list-style-type: none"> Brainstorm Clarify Prioritize (N/3) 	Adkins/Hart Kohlstedt	10 mins

Meeting Roles:

- Facilitator: Hart
- Timekeeper: Hart
- Scribe (chart paper):
- Scribe (computer): Dunderdale
- Process Observer: Hoyt

Action Items

Action Item	Person Responsible	Completion Date	Status
<ul style="list-style-type: none"> We will continue to implement Tier 1 interventions as outlined in the Code of Conduct 	Adkins/Hart Kohlstedt	Ongoing	
<ul style="list-style-type: none"> Continue to work with individual teachers who have student concerns 	Adkins/Hart Kohlstedt	Ongoing	
<ul style="list-style-type: none"> Continue parent communication in Dojo and Focus. 	Adkins/Hart Kohlstedt	Ongoing	