



**School District of Indian River County**  
**#SDIRCStrongerTogether**

## **African American Achievement Plan Evidence of Progress Monitoring**

**Date:** 11/11/2020

**School/Department:** Rosewood Elementary

**Action Step  
(number and  
description):** 2.10 – In School Suspension

**Evidence of Progress  
Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

We do not have any current in school suspensions. We utilize after school detention in most cases but at times have had to do an in school suspension in prior years.  
We share discipline information with our PBIS team and then share it through our discipline committee meetings with our teachers.

**Results of Action  
Taken:**

As a result we will effectively use in school suspension programs to support student social emotional learning and academic learning. We will work to keep students progressing and reduce the amount of time out of the classroom learning environment.  
Currently no in school suspensions have been assigned. Updated data was shared with our PBIS/discipline committee on October 15th.

**Reflection:**

We need to ensure everyone is informed and able to utilize any training information provided by the district regarding in school suspension options and practices.

### Action Step 2.10 In School Suspension Practices

Plan of action moving forward:

We do not have any current in school suspensions. We utilize after school detention in most cases but at times have had to do an in school suspension in prior years.

We continue to encourage fidelity with Tier 1 social emotional instruction through Sanford Harmony to teach appropriate behaviors and reduce/eliminate behavior concerns.

We continue to monitor the impact on student behavior and academic performance, for all subgroups.

PBIS/ Discipline Committee met on October 15<sup>th</sup> and shared current discipline data.

We will reach out to the district office to see what training/supports are available to help us align our in school suspension programs as needed with district programs and systems.

Looking at PD options for social emotional instructional tools and/or behavior intervention strategies for students in need.