



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/19/2020

School/Department: Rosewood Elementary

**Action Step
(number and
description):** 2.10

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

We do not have any current in school suspensions. We utilize after school detention in most cases but at times have had to do an in school suspension in prior years. We will be reaching out to the district office to see what training/supports are available to help us align our in school suspension programs with district programs and systems. We will share this information with our PBIS team and then share it through our discipline committee meetings with our teachers. We will share this information with parents in our School Advisory Committee meetings so they are also aware of these practices, especially if they will be a change from current practices.

**Results of Action
Taken:**

As a result we will effectively use in school suspension programs to support student social emotional learning and academic learning. We will work to keep students progressing and reduce the amount of time out of the classroom learning environment. We will meet with the district student support services team to learn about what programs/supports are available for in school suspension and how to implement them within our school.

Reflection:

This needs to be planned for and then shared with our teachers so we can ensure everyone is informed and able to utilize any training information provided by the district regarding in school suspension options and practices.

Indicator 2.10 In School Suspension Practices

Plan of action moving forward:

We do not have any current in school suspensions. We utilize after school detention in most cases but at times have had to do an in school suspension in prior years.

We will be reaching out to the district office to see what training/supports are available to help us align our in school suspension programs with district programs and systems. We will reach out to Robin Bethel, Kelly Baysura or Eric Seymour to see what training is available and schedule it for our school within the first semester.

We will share this information with our PBIS team and then share it through our discipline committee meetings with our teachers. We will share this information with parents in our School Advisory Committee meetings so they are also aware of these practices, especially if they will be a change from current practices.

We will monitor the impact on student behavior and academic performance, for all subgroups.