



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/18/2020

**School/Department:** Rosewood Elementary

**Action Step  
(number and  
description):** 2.9 Student Peer Mentorship

**Evidence of Progress Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)** You will see a description of our peer to peer mentorship program plans that will be implemented when social distancing guidelines permit. It outlines which students will participate, how often and what they will discuss. It outlines who will organize the program and who will monitor the impact to students participating.

**Results of Action  
Taken:** We hope to build character and responsibility within our current 5th graders while increasing the achievement level and fostering a sense of belonging in our 1st and 2nd graders.

**Reflection:** Students will begin the student peer mentorship as soon as they are able to interact safely. The AP and School Counselor will continue monitoring and implementing the student peer mentorship program throughout the year.



### Action Step 2.9 Student Peer Mentorship

Due to the current safety precautions in place on our school campus, students stay with their classroom peers throughout the day to minimize any cross contamination of possible germs. Once the safety precautions are minimized, our plan for Student peer mentorship is as follows:

African American students in 5<sup>th</sup> grade will be paired with African American students in 1<sup>st</sup> or 2<sup>nd</sup> grade. 5<sup>th</sup> grade students will be trained and given guidelines and helpful hints on how to be an effective peer mentors by the school counselor. Depending upon enrollment, up to 32 students will participate in the mentorship program. Student buddies will meet each Monday afternoon, for 15 minutes, at a specified time in the courtyard and will be supervised by either the Assistant Principal or School Counselor. Students will take turns reading books to each other, practicing sight words, addition/subtraction facts and will utilize conversation starters from Sanford Harmony to start the conversation and help foster a healthy bond between the peers. Sanford Harmony is our Social Emotional Learning Curriculum used across school.