



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Pelican Island Elementary

Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)
Action Step 2.6 - MTSS Framework
Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

Explanation of Evidence: MTSS Agenda-See October 29th agenda (sample – meetings take place every Thursday morning)

Results of Action Taken: Assessments are made on student progress and if interventions are needed based on Tier 1 performance and beginning of the year assessments. Tier 2 instruction is initiated with student and Instructional Coach guidance. MTSS tracks progress of students and decided as a team to continue or move to Tier 3 instruction when needed.

Reflection: MTSS allows the school to made data driven decision in order to provide instruction to all students and eliminate instructional barriers for struggling students.

MTSS –Thursday, October 29th in room 603

A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please work with the appropriate support/coach (Houston, Willems, Whelan, Navarro) to ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are receiving and assessment results.

Time	Student	Gr	ID #	Teacher(s)	Details	Notes
9:30	██████	5	██████	Snapp	Request for assistance with academics	
9:50	██████	5	██████	Snapp	Request for assistance with academics	
10:20	██████	1	██████	Anderson	Review data, determine next steps	
10:40	██████	1	██████	Anderson	Case review, determine next steps	
11:10	██████	1	██████	Taylor	Review data, determine next steps	
11:40	██████	3	██████	Digiacoimo	Review data, determine next steps	