



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date:	9/21/2020
School/Department:	Pelican Island Elementary
Action Step (number and description):	2.6 MTSS Framework Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	MTSS Agendas Equitable classroom practices PD As part of our SIP, ongoing walkthroughs and observations will be completed by administration to see the implementation of these practices.
Results of Action Taken:	As a result of implementation of MTSS for students that were retained or needing immediate attention, small groups instruction with ELA interventionist and School Counselor will begin the first week of October. Kindergarten students showing high need were offered participation in the Rising K after school program. Student lunch groups were also started for Social Emotional Learning with our School Counselor, based on MTSS needs that have been identified from last year and continued for the beginning of this year. Based on administrative walkthroughs, small group tier one instruction is occurring in 100% of the general education classrooms.
Reflection:	As teachers and students begin small group instruction focusing on ELA, Tier 1 and RtI will also include books with culturally responsive subjects appropriate to the grade level that will increase academic learning as well as cultural sensitivity.

MTSS –Thursday, September 10th in room 603

A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please work with the appropriate support/coach (Houston, Willems, Whelan, DeAquair) to ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are receiving and assessment results.

Time	Student	Gr	ID #	Teacher(s)	Details	Notes
8:20		3		Digiacomio	Review data, determine next steps	
8:50		4		Lenderman	Review data and screener, determine next steps, trial accommodations	
9:20		4		Lenderman, DeAquair, Ladow	Review history, create safety plan, determine next steps	
9:50		2		Goodin, DeAquair, Ladow	Review data, determine next steps	
10:20		1		Thimmer, DeAquair, Ladow	Review data, determine next steps	
10:50		1		Anderson, DeAquair, Ladow	Review data, determine next steps	
11:20		1		Anderson	Review data, determine next steps	

MTSS –Thursday, September 17th in room 603

A substitute will come to your room at your scheduled meeting time. Please have activities ready for them. Please work with the appropriate support/coach (Houston, Willems, Whelan, DeAquair) to ensure you have the necessary data and work samples for our meeting, including the intervention(s) they are receiving and assessment results.

Time	Student	Gr	ID #	Teacher(s)	Details	Notes
8:50		K		Vilmure, DeAquair, Rae (if possible)	Mom expressed concerns regarding behavior in extended day and asked us to problem solve. Mom is joining meeting.	
9:30		1		Taylor	Review screeners, determine interventions and next steps.	
10:00		1		Thimmer, Lee, DeAquair, Ladow	Review updated plan from Mr. Ladow and interventions/data. Determine next steps.	
10:30		4		Lenderman, DeAquair, Ladow, Lee	Review Mr. Ladow's observation and interventions/data. Determine next steps.	
11:00		4		Lenderman	Review screeners, determine interventions and next steps.	
11:30		3		Digiacomio	Mom requested evaluation last year. Previous RS explained MTSS and problem solving. Mom was invited to join meeting but did not confirm.	