

African American Achievement Plan Evidence of Progress Monitoring

## School District of Indian River County #SDIRCStrongerTogether

Date:	10/14/2020
School/Department:	Pelican Island Elementary
Action Step (number and description):	2.5 Out of School Suspensions Monitor that all Out-of-School Suspensions are approved by principal supervisors.
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	<ul> <li>Report with documentation of approval in FOCUS by the principal's supervisor prior to assignment to OSS</li> <li>Implementation Steps: The code of conduct is followed when an incident has occurred.</li> <li>1. Follow district code of conduct.</li> <li>2. Document interventions given for all students to decrease OSS.</li> <li>3. The Principal will work with school-based leadership team, including the AP, school counselor and School Resource Specialist when looking at behaviors and their consequences/interventions</li> <li>4. The MTSS process will be followed to ensure tiered evidence-based interventions are implemented, monitored and adjusted as needed.</li> <li>5. The Principal will contact her supervisor if there are any extreme behavior issues that require district level support.</li> <li>Data can be found on the next page.</li> </ul>
Results of Action Taken:	At this time, there have been 6 ODR's entered into the system at Pelican Island Elementary for 3 students. Of those students, 2/3 are in the MTSS problem-solving process with district-level support involved, all have behavior plans, and 1/3 is already identified as a student with a disability with SEL and behavioral supports added to his IEP. For the student with a disability, a safety and supervision plan was added as a layer of support after his ODR. ** no new updates since September submission
Reflection:	We will continue to monitor behavior and utilize the school counselor as needed to work through behaviors with students.

Student	Ethnicity	Grade Level	ODR Date
	White	4	9/10/20
	White	4	9/9/20
	White	1	9/15/20
	White	1	8/31/20
	White	1	8/27/20
	White	3	9/10/20