



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Oslo Middle

**Action Step
(number and
description):** Action Step 2.6 - MTSS Framework

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

MTSS problem-solving sessions include planning for culturally responsive practices in and outside of classrooms. In order to enhance the capability of all faculty to follow through with culturally responsive practices, we are conducting a book study PLC around Zaretta Hammond's Culturally Responsive Teaching and the Brain to include teacher collaboration on sharing appropriate CRT strategies with peers. Our Multicultural Coordinator is providing support to teachers in CRT through classroom observations, feedback, modeling, planning support, and continued follow up/support.

**Results of Action
Taken:**

With a clear focus on proactive practices, we expect culturally responsive practices to increase positive relationship building on campus so that minimal tier 2 and 3 interventions are needed. Climate and culture at Oslo has already seen positive improvements (decreased ODRs compared to this time last year; decreased behavior incidents by targeted students, and increased display of SEL and relationship building skills by targeted students).

Reflection:

We are excited to see positive changes in Oslo's climate and culture due in part to culturally responsive practices.