

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Oslo Middle

Action Step (number and description):

Action Step 2.5 - Out-of-School Suspensions

Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)

Professional development with teachers took place around understanding changes to the new SDIRC Student Code of Conduct. Included in this professional development was a focus on the need for principal supervisors' approval for all OSS and the importance of classroom management, parent communication, and documentation. In addition, our success coach has implemented school-wide tier 1 PBiS supports and targeted tier 2 and tier 3 support for identified students based on past ODR, ISS, and OSS data in order to be proactive instead of reactive. This includes check-in/check-out, SEL skills support, Restorative Justice practices, and relationship building.

Results of Action Taken:

There are currently 2 ODRs that have resulted in OSS (see evidence on next page), no more that have been submitted for approval. I incident was a critical situation attached to a threat assessment; the other was for a student in the process of receiving additional support for behavior plan.

Reflection:

We are grateful for our PBiS support and the preventative work being done to support student behavior. We look forward to continuing this process for a successful year of in increased positive climate and culture as well increased time in the classroom for identified students.

