



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/22/2020

School/Department: Osceola Magnet

Action Step (number and description): 2.9 Action Step: Monitor the implementation of a student to student peer mentorship program for African American students.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) 10/19/20 Currently have specific 5th grade students working with other students in a peer to peer model.

Results of Action Taken: We Continue the fifth grade mentoring program which is currently focusing on social emotional needs and add academic support as needed.

Reflection: Provide ongoing monitoring and support the mentoring program

Osceola Magnet Elementary

PEER TO PEER MENTORING PROGRAM

OCTOBER 19, 2020

Attendance

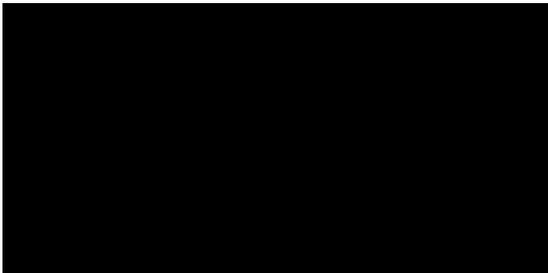
Present

- Admin, Mrs. Victori_MCC, Grade Chairs
- Reviewed the students that would benefit from mentors



- Paired 5th graders with those students

For Woodall and Bruckner



From Cathcart/Eatman



Teachers will effectively analyze and break down data to accurately reflect the need to support student achievement.