



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/22/2020

School/Department: Osceola Magnet

**Action Step
(number and
description):** 2.5 Develop a plan for Monitoring and Reducing ODR's

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Met with the new school counselor to develop a plan to reduce ODR's. The first task on the list was to implement the highly successful level system and expectations. The level system provides consistency for the student, as well as for the teacher and staff in the class. Research proves that these students excel in environment that are consistent with rules and expectations. The level is evaluated by a daily data collection system breaking the school day down into 10 equal parts for earning their behavior number for the day. The data is broken down into a "yes" or a "no" for that time period, which provided the student a percentage of behavior daily.

**Results of Action
Taken:**

Collected data is broke down into a "yes" or a "no" for that time period, which provided the student a percentage of behavior daily. This not only helps the students stay on track of their behavior, provides a visually track, gives parents a daily synopsis, but also provides a daily lesson of math with percentages for the students.

Reflection: The meeting resulted in a system that proved to be proactive.