



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Liberty Magnet

Action Step (number and description): Action Step 2.10 - In-School Suspension -District will work with schools to conduct a review of In-School Suspension programs and support school's development of actions to improve outcomes.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) PD Training Rosters and Materials.... Liberty Magnet uses ISS as a replacement for OSS whenever possible. During ISS the students will complete their assigned classwork as described by his/her teacher. A master list of students participating in ISS is maintained for documentation purposes. (Attached)

Results of Action Taken: Continued progress monitoring and problem solving for students needing support prior to receiving ISS or OSS will be ongoing

Reflection: Anticipation of effective progress monitoring will be reflected in a decrease of ISS and/or OSS

Monthly Reporting of ISS

| Month | Total Number of ISS Students | Number of African American ISS Students | How much total time was spent in ISS for all students combined (From Chart below) |
|-----------|---------------------------------|---|--|
| August | 0 | 0 | 0 |
| September | 0 | 0 | 0 |
| October | 0 | 0 | 0 |
| November | 0 | 0 | 0 |
| December | | | |
| January | | | |
| February | | | |
| March | | | |
| April | | | |
| May | | | |

(List all students that are in ISS. REDACT before saving PDF each month)

| Student | Homeroom Teacher | Race | Date of ISS | Time spent in ISS |
|---------|------------------|------|-------------|-------------------|
| None | | | | |
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