



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/22/2020

School/Department: Liberty Magnet

Action Step (number and description): Action Step 2.10 - In-School Suspension -District will work with schools to conduct a review of In-School Suspension programs and support school's development of actions to improve outcomes.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) PD Training Rosters and Materials.... Liberty Magnet uses ISS as a replacement for OSS whenever possible. During ISS the students will complete their assigned classwork as described by his/her teacher. A master list of students participating in ISS is maintained for documentation purposes. (Attached)

Results of Action Taken: Continued progress monitoring and problem solving for students needing support prior to receiving ISS or OSS will be ongoing

Reflection: Anticipation of effective progress monitoring will be reflected in a decrease of ISS and/or OSS

Monthly Reporting of ISS

Month	Total Number of ISS Students	Number of African American ISS Students	How much total time was spent in ISS for all students combined (From Chart below)
August	0	0	0
September			
October			
November			
December			
January			
February			
March			
April			
May			

(List all students that are in ISS. REDACT before saving PDF each month)

[illegible]