



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date:	9/30/2020
School/Department:	Indian River Charter High School
Action Step # and Description: (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)	2.6 Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.
Explanation of Evidence:	IRCHS will continue the practice of training faculty in restorative practices. Annually, the Curriculum Coordinator will work with the School Social Worker to provide a professional development opportunity for all faculty in restorative practices and culturally responsive practices. This opportunity will count for in-service points. The ESE Department and School Social Worker will direct faculty and students to additional resources for learning about and adopting restorative practices.
Results of Action Taken:	This in-house professional development opportunity has tentatively been scheduled for 10/14/2020.
Reflection:	IRCHS is committed to having a thorough, equitable, and culturally responsive MTSS process.