



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 11/18/2020

**School/Department** Indian River Academy

**Action Step #**

**and Description:** Action Step 2.6 - MTSS Framework

**(If more than one step is evidenced here, please include all action step #'s and a brief description of each.)** Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

**Explanation of Evidence:**

In an ongoing effort to monitor for culturally responsive practices, District Impact Review walks were held on 10/20/20 and groups collected evidence of Equity/Culturally Responsive Practices in Tier 1 Classrooms in the areas of: Engagement/Participation, Culture/Climate, and Differentiation. A data review with the district team was then held to identify trends, and then the school leadership team developed action steps to address these trends. This was completed, in part, by the Leadership on November 16, 2020.

**Results of Action Taken:**

Data is attached. Overall trends in the Equity category were strong for Climate and Culture and that book collections in the Media Center and the majority of classrooms were representative of diverse populations. It was also noted that engagement/participation is often strongly linked to monitoring, and culturally responsive practices of providing equity in response mechanisms (ie: individual whiteboards, equity sticks, etc) would increase engagement and participation as well as provide equity in response mechanisms within the Tier 1 setting. Action steps in these areas were established by the leadership team, to include further Professional Development and focus on these practices in collaborative planning.

**Reflection:**

Action steps will be actively monitored through the School Improvement Plan, the District Impact Review team, and monthly leadership walks using the Equitable Practices Observation Checklist. We continue to see improvement in the area of focus for Oct and Nov- SBI and Tasks. We move into monitoring and engagement with differentiation as our focus in December.

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	13/26	10/26	3/26
	Tasks *One teacher not included	12/25	8/25	5/25
	Monitoring	7/26	11/26	8/26
Equity, Climate, and Culture	Engagement/Participation	13/26	7/26	6/26
	Culture/Climate	16/26	7/26	3/26
	Differentiation	5/26	5/26	16/26

	Effective Practice	Evident	Partially Evident	Not Evident
School Goals	School Instructional Goal #1			
	School Instructional Goal #2			
	Climate and Environment			
	School Theme			
Academic Success	Standards Based Instruction	7/10- 70%	1/0-10%	2/0-20%
	Tasks	8/10-80%	0/10-0%	2/10-20%
	Monitoring	5/10-50%	0/10-0%	5/10-50%
Equity, Climate, and Culture	Engagement/Participation	5/10-50%	1/10-10%	4/10-40%
	Culture/Climate	Jan	Jan	Jan
	Differentiation	N/A- Dec PD/Jan "look for"	N/A- Dec PD/Jan "look for"	N/A- Dec PD/Jan "look for"