



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Indian River Academy

Action Step (number and description): 2.5 Out of School Suspensions
Monitor that all Out-of-School Suspensions are approved by principal supervisors.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) Report with documentation of approval in FOCUS by the principal's supervisor prior to assignment to OSS Implementation
Steps: The code of conduct is followed when an incident has occurred.

1. Follow district code of conduct.
2. Document interventions given for all students to decrease OSS.
3. The Principal will work with school-based leadership team, including the AP, school counselor and School Resource Specialist when looking at behaviors and their consequences (1st consequence: Lunch detention, 2nd: lunch and recess with a conference and written documentation, 3rd; Afterschool detention 4th: Saturday school....renews each month)
4. The MTSS process will be followed to ensure tiered evidence-based interventions are implemented, monitored and adjusted as needed.
5. The Principal will contact her supervisor if there are any extreme behavior issues that require district level support.

Results of Action Taken: Four Office Discipline Referrals (ODR) have been submitted in the 2020-2021 school year at IRA. The breakdown by race, ELL type, ESE and ED is below for these four referrals. No ODRs have resulted in Out-of-School Suspension.

Reflection: A continuation of De-Escalation Strategies and Culturally Responsive Practices with all faculty will continue within the Tier 1 framework; implementation, fidelity and success will be monitored by ODR and OSS data.

