



## African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 9/18/2020

**School/Department:** Glendale Elementary

**Action Step  
(number and  
description):** 2.10 In-School Suspension

**Evidence of Progress Monitoring  
(Please include  
narrative/description  
of the action taken.  
Where applicable,  
please include all  
measurable data.)**

Implementation Steps: 1. The Leadership Team will be the In-School Suspension team to develop a program which will include coaching, academic support, and an out of class peer teacher placement. 2. The In-School Suspension team will monitor discipline data monthly to adjust and improve outcomes for students. We currently do not have any ODR's.

**Results of Action  
Taken:** No action has been needed so core SEL support is working at this time.

**Reflection:** All students with ODR's will be reviewed by the Leadership team during Leadership meetings 2 times/monthly. Strategies and support will be provided to students and teachers using the code of conduct as a guide.



## GES Leadership Agenda 9-18-2020

**Time:** 60 minutes

### Objectives:

- \* Review African American Achievement Plan-  
1.4,1.1,1.25,2.50.,2.6,2.9,2.10,4.14,4.31
- \* Review Rti Groups

### Agenda:

- 1) Update from African American Plan
  - a. Review and Create plans to address Actions Steps
  - b. Recent Progress/Successes and Challenge Spots.  
Underlying causes for each?
    - i. Student learning growth, based on interim assessment data
    - ii. Behavior/discipline
    - iii. Teacher/teaching improvements
  - d. Next steps:

### GES ACTION PLAN

Date	Goal?	Action Step(s)	By Whom?	Who Is Affected? / Who Will Communicate?	By When?	Done?

Notes: