



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/16/2020

School/Department: Glendale Elementary

**Action Step
(number and
description):** 2.6 MTSS Framework

Evidence of Progress Monitoring

(Please include
narrative/description
of the action taken.

Where applicable,
please include all
measurable data.)

Differentiation training is scheduled for November 18th with the staff and we completed our Impact Review at the end of October. Using the walkthrough data, we learned that we need to continue to focus on differentiation and equitable practices as they are connected to our school improvement plan. The collection tool results are attached to this PDF.

Results of Action Taken:

Student support is built using the MTSS process and GES meets weekly to problem solve and create positive outcomes for all students. We also have used the Impact Review data to continue to grow as a staff in the areas connected to our SIP.

Reflection:

We will continue to monitor students who are not meeting expectations and put in supports to close the achievement gap with our African American Students.

Participants: Glendale Leadership Team, District Office Staff from the following
 Departments: Students Support Services, Academic Success, and Educator Quality
 Date: 10/9/20

	Effective Practice	Evident			Partially Evident			Not Evident		
School Goals	School Instructional Goal #1									
	School Instructional Goal #2									
	Climate and Environment									
	School Theme									
Academic Success	Standards Based Instruction	4/7	2/7	7/8	1/7	5/7	1/8	2/7	-	-
	Tasks	5/7	2/7	6/8	1/7	5/7	2/8	1/7	-	-
	Monitoring	1/7	-	-	6/7	4/7	5/8	3/8	3/7	
Equity Climate, and Culture	Engagement/Participation	6/7	2/7	-	1/7	4/7	7/8		1/7	1/8
	Culture/Climate	7/7	2/7	-		5/7	8/8			
	Differentiation	1/7	1/7	-	2/7	2/7	4/8	4/7	4/7	4/8

Grade Levels seen by
 groups 4/5 K/3 ½ 4/5 K/3 ½ 4/5 K/3 1/2

Guiding questions to be answered during the whole group debrief.

1. What strengths did you see today that you want to see more of? How are you going to develop these strengths and communicate them with your staff?

Strengths observed were in the areas of Culture and Climate. Mr. Faust will share data and trends with staff at meetings. One way will be by doing a gallery walk with teachers of the findings from today.

2. What areas of development did you observe today? How will you share this with staff?

An area for development is in differentiation. Mr. Faust plans in working with the instructional coaches to work with their staff in the area of differentiation.

3. Are the strengths and areas of development identified in the learning walks consistent with the priorities in the school improvement plan?

The areas of development align closely with the school improvement plan. No extra action steps are needed.