



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Glendale Elementary

**Action Step
(number and
description):** 2.6 MTSS Framework
Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** MTSS Agendas As part of our SIP, ongoing walkthroughs and observations will be completed by administration to see the implementation of these practices. Look for documents will be used to provide feedback to teachers and help guide equitable classroom practices. The Outlook calendar invites provide the MTSS team with times, students and are done weekly on Tuesday. The team follows the district problem solving method while using the FOCUS document to guide this process.

**Results of Action
Taken:** The MTSS process and team meetings have helped foster the conversation of equity and accountability. We have begun RTI in all grades and will continue to reflect and change groups as data comes in from the recent iReady diagnostic. We also will continue to support our SIP by continuing to work on differentiation, school culture and monitoring tiered instruction to ensure there is not a disparity between African American students and other.

Reflection: As teachers and students begin small group instruction focusing on ELA, Tier 1 and RtI will also include books with culturally responsive subjects appropriate to the grade level that will increase academic learning as well as cultural sensitivity.