

Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Gifford Middle

Action Step #
and Description:
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

2.10 In School Suspension

Explanation of Evidence:

All GMS teachers attended the Code of Conduct Review P.D. via TEAMS. GMS also has a 3-3-3 discipline monitoring system that helps students monitor their own behavior. This allows administration and the Success Coach to implement strategies to regulate the student's behavior before the need to go to ISS or OSS. ISS will be used as a platform for the student to be explicitly taught what behaviors are and are not acceptable in a school/classroom environment. The time utilized in ISS will provide the Success Coach, administration and the school counselors to work closely with students while continuing to support the student academically.

Results of Action Taken:

GMS has had a reduction in ODR's and OSS, this will be the 1st year for ISS. As of date we have not had any students assigned to ISS. The Success Coach has been monitoring students that have Behavior Plans and is providing support to teachers inside of the classroom to reduce or eliminate the need for ISS.

Reflection:

We strive to continue to have a decrease in discipline occurrences on campus. Having the opportunity to allow parents and students to be more actively involved in the MTSS and/or discipline process for student success. We have not received our final assessment from the SEL Impact review; however, when that assessment is received, we will analyze and make an action plan that reflect our student needs.