



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Gifford Middle

Action Step #
and Description: 2.6 MTSS FRAMEWORK
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: The MTSSA agenda has been reformatted for the 2020-2021 school year to be more specific in the supports that are needed to increase student achievement. The MTSS flow chart is utilized to align with Tiers of Instruction and Support and inclusive of all stakeholders on behalf of the student.

Results of Action Taken: The MTSS meetings are more efficient and decisions and action plans are focused on data. Teachers and staff can plan for a more structured approach to support the needs of students at the Tier 1 level and then beyond that include effective interventions at the Tier 2 and Tier 3 Level

Reflection: The MTSS process should be more reflective of data and a more student-centered approach to decision making for student success.

GIFFORD MIDDLE SCHOOL MTSS AGENDA

MEETING DATE: WEDNESDAY, SEPT. 23, 2020

NAME/GRADE	ID#	CONCERN		STATUS
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	OHI form from doctor, ROI from parents
		<input checked="" type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Awaiting 504 plan meeting date
		<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Parent signature received, update ESE status, testing for Gifted
		<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Retained, need interventions, 10 days absent, letter mailed on 9/15
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Awaiting OHI staffing after 9/18/2020 meeting
		<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Attendance letter mailed. Set up attendance meeting with parent.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Interventions needed once student returns
		<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Unable to locate. Refer to truancy after confirmation of letter received or not
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Retained, set up attendance meeting with parents.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	Parent request gifted testing, KBIT screener needed
		<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input checked="" type="checkbox"/> Behavior	BIP forwarded to teachers, BIS will meet with teachers re: point sheet and updating BIP
		<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input type="checkbox"/> Academics	<input checked="" type="checkbox"/> Behavior	Documentation of classroom interventions. Refer to BIS and Success Coach
		<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	14 days absent. Attendance letter mailed. Set up meeting with parent.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	16 days absent, Attendance letter mailed. Set up meeting with parent.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	13 days absent, Retained, Attendance letter mailed. Set up meeting with parent.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	10 days absent, Attendance letter mailed. Set up meeting with parent.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	

GIFFORD MIDDLE SCHOOL

MTSS AGENDA

NAME/GRADE	ID#	CONCERN	STATUS
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Attendance letter mailed. Set up meeting with parent.
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Attendance letter mailed. Set up meeting with parent.
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Attendance letter mailed. Set up meeting with parent.
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Attendance letter mailed. Set up meeting with parent.
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Attendance letter mailed. Set up meeting with parent.
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Attendance letter mailed. Set up meeting with parent.
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Attendance letter mailed. Set up meeting with parent.
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Student in Alabama, parent wants Virtual school. Attendance letter mailed. Set up meeting with parent.
NEW REFERRALS			
[REDACTED]		<input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	7 days absent
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	17 days absent - Attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	15 days absent, last log on was 8/27. Retained, attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	17 days absent, Retained, attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	10 days absent, attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	10 days absent, attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	11 days absent, attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	11 days absent, attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	12 days absent, Retained twice in 7 th grade, attendance letter needed
[REDACTED]		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	12 days absent, attendance letter needed

GIFFORD MIDDLE SCHOOL MTSS AGENDA

NAME/GRADE	ID#	CONCERN		STATUS
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	13 days absent, Retained, attendance letter needed.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	13 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	13 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	13 days absent, Retained, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	13 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	14 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	17 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	17 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	14 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	10 days absent, attendance letter needed
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	
		<input checked="" type="checkbox"/> Academics	<input type="checkbox"/> Behavior	10 days absent, attendance letter needed.
		<input type="checkbox"/> Social/Emotional	<input checked="" type="checkbox"/> Attendance	

- Review students with BIPs and Safety Plans

MTSS Team Members:

Jeremy Szpaichler, Asst. Principal
 Lateshia Henry, Resource Specialist
 Maggie Donovan, School Psychologist
 Susan Ridlen, Reading Coach

Constance Peterson, School Counselor
 Saphir Saint Louis, School Counselor
 Quentin Morgan, Success Coach
 John Schwenger, Math Coach