



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

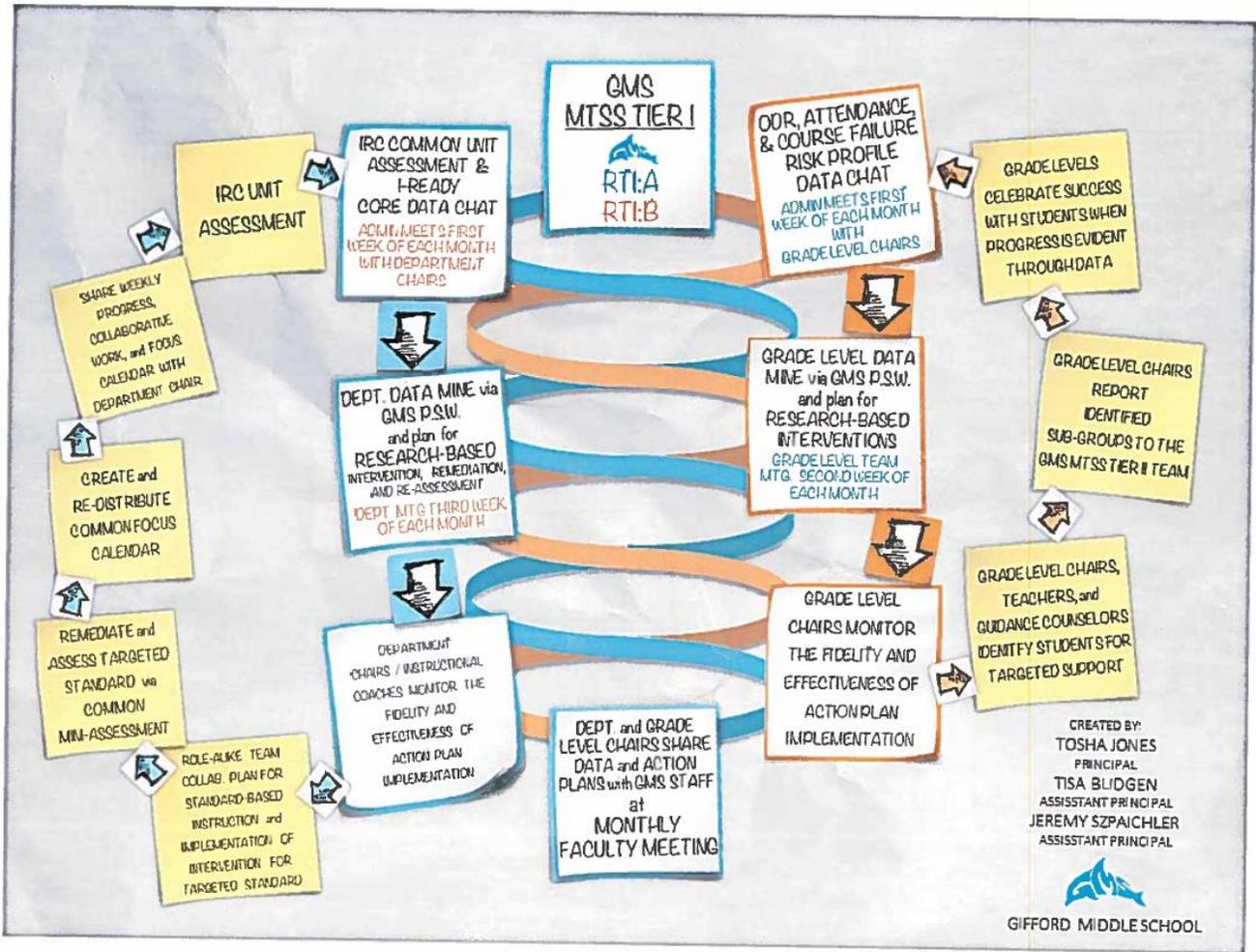
School/Department: Gifford Middle

Action Step # and Description: 2.6 MTSS FRAMEWORK
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: The MTSSA agenda has been reformatted for the 2020-2021 school year to be more specific in the supports that are needed to increase student achievement. The MTSS flow chart is utilized to align with Tiers of Instruction and Support and inclusive of all stakeholders on behalf of the student.

Results of Action Taken: The MTSS meetings are more efficient and decisions and action plans are focused on data. Teachers and staff can plan for a more structured approach to support the needs of students at the Tier 1 level and then beyond that include effective interventions at the Tier 2 and Tier 3 Level

Reflection: The MTSS process should be more reflective of data and a more student-centered approach to decision making for student success.



WEDNESDAY, OCTOBER 28, 2020

NAME/GRADE	ID#	CONCERN	STATUS
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input checked="" type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Student promoted to HS. Waiting on O paperwork.
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Gifted DNQ Awaiting Gifted staffing Meeting to be scheduled by RS, and an ESE dismissal meeting needs to be done right after that.
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	Failing classes
		<input type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	CINS/FINS referral. Truancy court
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Interventions needed once student returns. Failing classes
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Parent is requesting a 504 plan
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Parent wanted student tested for Autism
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	CINS/FINS referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	KBIT Screener results
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Mom requested 504 for Dyslexia
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Referred by Reading Coach, IEP says ESY services needed
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Referred by Reading Coach, iready Reading Kindergarten
		<input type="checkbox"/> Academics <input checked="" type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Behavior review – referred by Laura McGill
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input checked="" type="checkbox"/> Attendance	AP referral
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Parent requested IEP
		<input checked="" type="checkbox"/> Academics <input type="checkbox"/> Behavior <input type="checkbox"/> Social/Emotional <input type="checkbox"/> Attendance	Parent requested IEP

MTSS Team Members:

Jeremy Szpaichler, Asst. Principal
 Lateshia Henry, Resource Specialist
 Maggie Donovan, School Psychologist
 Susan Ridlen, Reading Coach

Constance Peterson, School Counselor
 Saphir Saint Louis, School Counselor
 Quentin Morgan, Success Coach
 John Schwenger, Math Coach

Other Support Staff:

Rebeca Almore, School Psychologist
Lavonne Walker, Prevention Interventionist

Donna Hedgecock, Truancy Officer
Alejandrina Micket, School Social Worker