



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Fellsmere Elementary

Action Step # and Description: 2.9. Monitor the implementation of a student to student peer mentorship program for African American students.
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Peer 2 Peer Mentoring Program. Program run by Ana Iris Arce (FES School Counselor), pairing our students with high school mentors from the IB program at SRHS. FES will progress monitor attendance data, and discipline data as well as academic data. Conversations have started between both school as they figure out the best way to carry this plan amid COVID-19 challenges.

Results of Action Taken: FES hope to see an increase in attendance, decrease in discipline (if it applies) and a positive effect on academics. This action step has not been implemented yet due to the ongoing pandemic.

Reflection: Whether it happens in person or virtually, FES believes that this mentorship between High School and Elementary School students will create a partnership that not only will impact the areas listed above but also the social and emotional components of both groups.
FES is reflecting on this partnership: can it happen? COVID-19 cases are increasing again, and we are wondering if this initiative can be executed and what adjustments may have to be done to accomplish it.

