



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Dodgertown Elementary

**Action Step #
and Description:**
(If more than one action
step is evidenced here,
please include all action
step #'s and a brief
description of each.)

2.9 – Student Peer Mentorship

Peer Mentorship

1. The School Counselor will:

- a) Support and assist teachers with implementation of the Buddy Up portion of Sanford Harmony
- b) Offer training on conscious discipline strategies and show examples of peer mentorship
- c) Teachers will introduce the Buddy Up idea to students and have a conversation about the reasons why they will be implementing Buddy Up.

**Explanation of
Evidence:**

The steps above have been implemented. Recall, during the 9/23 Restorative Justice training, examples of the consequences cited to recall what happens when students feel excluded and do not have a peer mentorship available.

**Results of Action
Taken:**

Teachers were reminded to continue to offer the Buddy Up peer mentorship portion of Sanford Harmony each day.

Reflection:

Support and assistance from the School Counselor will be ongoing.

Dodgertown Elementary

Friday, October 9, 2020

Agenda:

- a. Student Peer Mentorship

Staff in Attendance:

Aretha Vernet, Principal

Kristen Racine, Assistant Principal

Denise Swanigan, Math Coach

Raina Ingram, Literacy Coach

Stacey Miller, Literacy Coach

Kristi Schofield, Guidance Counselor

All Instructional Staff

Student Recognition, by Student Subgroup

September 2020

	Peer Mentorship	Participating Face-to-Face Class?
KG	Class A Class B	Yes Yes
1	Class A Class B Class C	Yes Yes Yes
2	Class A Class B Class C	Yes Yes Yes
3	Class A Class B	Yes Yes
4	Class A Class B	Yes Yes
5	Class A Class B	Yes Yes