



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 9/23/2020

**School/Department:** Dodgertown Elementary

**Action Step # and Description:** 2.9 – Student Peer Mentorship

**(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)**

**Peer Mentorship**  
1. The School Counselor will:  
a) Support and assist teachers with implementation of the Buddy Up portion of Sanford Harmony  
b) Offer training on conscious discipline strategies and show examples of peer mentorship  
c) Teachers will introduce the Buddy Up idea to students and have a conversation about the reasons why they will be implementing Buddy Up.

**Explanation of Evidence:** The steps above have been implemented. Also, during the 9/23 Restorative Justice training, examples of the consequences cited to recall what happens when students feel excluded and do not have a peer mentorship available.

**Results of Action Taken:** Teachers were reminded to continue to offer the Buddy Up peer mentorship portion of Sanford Harmony each day.

**Reflection:** Support and assistance from the School Counselor will be ongoing.

Dodgertown Elementary  
Faculty Meeting  
Wednesday, September 23, 2020

Agenda:

1. Restorative Practices
2. Closing Discipline Gaps & Achievement Gaps
  - a. SIP Focus Areas
    - i. Student Engagement
    - ii. Small Group Instruction
    - iii. Equity & Diversity
      1. Closing “Discipline Gaps” ad “Achievement Gaps” among subgroups of students.
        - a. Evidence-Based Strategy: Schoolwide PBIS
        - b. Evidence-Based Strategy: Formative Assessments
      - iv. STEAM Tech Community Partnership School
    - b. Additional Schoolwide Improvement Priorities
      - i. Community Involvement
        1. Expanded Learning
        2. Family & Community Engagement
        3. Wellness Support
      - c. Marzano Learning Map and Rubrics
      - d. Role of Instructional Coaches
      - e. Coaching Cycle Sample Template
      - f. Impact Reviews
        - i. Subject Area Targets
        - ii. Daily Schedules
        - iii. Non-Negotiables to Improve Instruction
      - g. Positive Behavior Interventions & Support
  3. Continuous Improvement
    - a. Review i-Ready Data
    - b. Discuss plan to screen students for Gifted testing and/or the Gifted program
    - c. Discuss extended learning opportunities for students after school
    - d. Discuss enrichment opportunities for students
    - e. Discuss the unit assessment windows
    - f. Discuss student survey to collect interests for participation in extracurricular activities starting in November 2020.
    - g. Discuss opportunities to improve student learning
    - h. Discuss “non-negotiables” to improve student learning

Staff in Attendance:

Aretha Vernetto, Principal  
Kristen Racine, Assistant Principal  
Denise Swanigan, Math Coach  
Raina Ingrum, Literacy Coach  
Stacey Miller, Literacy Coach  
Kristi Schofield, Guidance Counselor  
All Instructional Staff

# Student Recognition, by Student Subgroup

September 2020

	Peer Mentorship	Participating Face-to-Face Class?
KG	Class A	Yes
	Class B	Yes
1	Class A	Yes
	Class B	Yes
	Class C	Yes
2	Class A	Yes
	Class B	Yes
	Class C	Yes
3	Class A	Yes
	Class B	Yes
4	Class A	Yes
	Class B	Yes
5	Class A	Yes
	Class B	Yes