



## Evidence of Progress Monitoring

School District of Indian River County  
#SDIRCStrongerTogether

**Date:** 10/20/2020

**School/Department:** Citrus Elementary

**Action Step # and Description:**  
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Action Step 2.9 - Student Peer Mentorship- **No new changes since 10/9 submission**

Monitor the implementation of a student to student peer mentorship program for African American students.

**Explanation of Evidence:**

Last year, forty-one of our teachers signed up to be a mentor for a specific student, ones we know may have adverse childhood experiences, and need an extra someone to be a caring adult they can go to. Of the 41 mentees, 32% were AA students, 54% were white, 9% were Hispanic, and 5% were "Other." We will continue this this year. Our school counselor, Rachel Swallow, sent out an invite to teachers to get this program underway this year. Students have been identified (see graphs on next page), and we will be creating opportunities for the mentors and mentees to meet at least twice a month throughout the year.

**Results of Action Taken:**

- As a result of previous years success with mentoring we will continue to implement this model with added precautions for COVID

**Reflection:**

We will look at the students who are in this program and if their academics are being positively influenced, as well as hopefully positively influenced with less CIR/ODRs.

There are 53 students enrolled in the mentor program out of 687 total enrolled students school wide. The mentor program is meant to increase social/emotional connections at school, build capacity for whole-child well-being, and add an additional available resource for higher risk students through a mentor relationship with a paired staff member.

Fig. 1 – Category 1 depicts race dispersal of all students enrolled in the mentorship program.

Category 2 depicts race dispersal of all 2<sup>nd</sup> grade students enrolled in the mentorship program.

Category 3 depicts race dispersal of all 3<sup>rd</sup> grade students enrolled in the mentorship program.

Category 4 depicts race dispersal of all 4<sup>th</sup> grade students enrolled in the mentorship program.

Category 5 depicts race dispersal of all 5<sup>th</sup> grade students enrolled in the mentorship program.

