



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 11/18/2020

**School/Department:** Beachland Elementary

**Action Step # and Description:** (If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)  
Action Step 2.6 - MTSS Framework  
Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

**Explanation of Evidence:** MTSS Agenda-See November 17th agenda

**Results of Action Taken:** Assessments are made on student progress and if interventions are needed based on Tier 1 performance and beginning of the year assessments. Tier 2 instruction is initiated with student and Instructional Coach guidance. MTSS tracks progress of students and decided as a team to continue or move to Tier 3 instruction when needed.

**Reflection:** MTSS allows the school to made data driven decision in order to provide instruction to all students and eliminate instructional barriers for struggling students.

# MTSS

## November 17, 2020

8:05	Student 1	Teacher: McCabe - 5 <sup>th</sup>
8:25	Student 2	Teacher: Van Amburg - 4 <sup>th</sup>
8:45	Student 3	Student info: Virtual - 4 <sup>th</sup>

Discuss proceeding with the following speech students  
(interventions, data, and progress monitoring):

Student 4

Student 5

Student 6

Notes:

Discussion of intervention

Tier II/Tier III status

Needs, Noticings

TEAM MEMBERS- Susan Del Tufo, Debbie Irish, Karen Whelan, Rebecca Almore, Tammy Howell, Diana O'Connor, Ken Fass, Shannon Bass