



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Beachland Elementary

**Action Step
(number and
description):** 2.6 MTSS Framework
Documentation of school-based problem-solving sessions to incorporate culturally responsive practices into the school's Tier 1 MTSS framework.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** MTSS Agenda, Sample MTSS worksheet of classroom practices and observations, data collection of point sheet for one student

**Results of Action
Taken:** MTSS meeting are conducted weekly to discuss students with academic, attendance, and/or behavioral concerns. School-based action plans will be created for students who are in Tier III for academics, attendance, and/or 10+ office discipline referrals. Classroom behavior plans are being implemented to support students and their time on task.

Reflection: At this time, we are utilizing 2019-2020 data to make informed decisions about monitoring for students who posed concerns last year. Proactive approaches are in place to ensure a smooth transition for the 2020-2021 school year, this includes specific teacher placement, preferential seating, communication with parent/families, and referral to school counselor. As iReady and unit assessments are completed, student action plans will be created based on data. Tier I instruction is being examined through learning walks conducted by instructional coach and administration.

Point Sheet: 1st seven weeks

Total Scores:

100%, 99%, 97%, 82%, 86%, 58%, 100%,
76%

Average: 87%

Safe Hands and Feet:

100%, 100%, 100%, 88%, 96%, 54%, 100%,
79%

Average: 90%

Following Directions:

100%, 100%, 96%, 79%, 83%, 58%, 100%,
79%

Average: 87%

Staying in Area:

100%, 96%, 96%, 79%, 79%, 63%, 100%,
71%

Average: 86%