



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 11/18/2020

School/Department: Beachland Elementary

**Action Step
(number and
description):** 2.5 Out of School Suspensions
Monitor that all Out-of-School Suspensions are approved by principal
supervisors, prior to assignment to OSS Implementation

**Evidence of
Progress
Monitoring (Please
include
narrative/descript
i on of the action
taken. Where
applicable, please
include all
measurable data.)**

Steps:

1. Follow district Code of Conduct.
2. Document interventions given for all students to decrease OSS.
3. The Principal will work with school-based leadership team, including the AP, school counselor and School Resource Specialist when looking at behaviors and their consequences
4. The MTSS process will be followed to ensure tiered evidence-based interventions are implemented, monitored and adjusted as needed.
5. The Principal will contact her supervisor if there are any extreme behavior issues that require district level support.

**Results of Action
Taken:** We have a total of six office discipline referrals, with three from the classroom, one from the playground, and two from transportation. With the documentation of level one and level two behaviors in FOCUS, classroom interventions and counseling from administration and our school counselor provides proactive support.

Reflection: Our positive behavior intervention support (PBIS) team has focused on different student celebrations to incentives to entice students to motivation to follow all school-wide expectations. At this time, there still have not been any out-of-school suspensions.
At this time, the behavior program specialist has visited to support teachers with interventions in the classroom for students who are exhibiting or displaying frequent behaviors. Tier II and Tier III paperwork have been completed for less than ten students at this time.