



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/5/2020

School/Department: Alternative Center for Education

Action Step # and Description: 2.10_ACE_In-School Suspension - HCO, SPSS, All Schools
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: As an alternative to in school suspension, the Alternative Center for Education utilizes a self-reflection room instead. Students who exhibit disruptive behaviors in the classroom are asked to go to the self-reflection room, where they are given a chance to talk about their choices and regroup before being sent back to class.

Results of Action Taken: Instead of taking a punitive approach, students are able to immediately reflect on their behavior and choices.

Reflection: The number of referrals has been significantly reduced and students are taking responsibility for their choices.

SELF-REFLECTION CENTER REFERRAL

Report to Unit 9

Date: ____/____/____ Time Leaving: _____ Grade: ____

Student Name: _____

Student ID #: _____ Class Period: _____

Referring Teacher: _____ Subject: _____

Classroom Interventions:

____ Student was prompted
2x's

____ Student's seat was
relocated

____ Alternate Assignment

____ Re explained the
directions

____ Teacher was in Close Proximity

Other: _____

Level of Disruption:

____ Excessive Talking

____ Refuses to Follow
Instructions

____ Disrespect toward Teacher

____ Disrespect toward Student

____ Insubordination

____ Making Disruptive

Noises

Other: _____

____ This student may return **Today** when Plan is complete.
(Yes or No)

Self-Reflection Teacher Signature

Below: To Be Completed Self-Reflection teacher upon arrival.

Date: ____/____/____ Time Arrived: _____

Self-Reflection Teacher who took referral slip: _____