



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/23/2020

School/Department: Strategic Planning & Support Services

Action Step # and Description: 2.10_ACE_In-School Suspension - Bethel, All Schools_102320
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

Explanation of Evidence: Due to the Alternative Center for Education being a placement to remediate behaviors, we do not offer in school suspension. Instead, students are given an opportunity to work through personal issues and rule violations in the self-reflection room.

Results of Action Taken: The self-reflection room has prevented 38 referrals so far this year. Students are able to discuss their behavior and how they can improve it in the future.

Reflection: Due to the success of the self-reflection room, ISS is not warranted at this time. Behavior will continue to be monitored for any significant changes that suggest a need for ISS.

Glendale Elementary
Data Chat – Power BI Introduction

Friday, September 4, 2020

Agenda:

1. Introduction to Power BI and how to access.
2. Review of available dashboards, with focus on how to use the platform and how to monitor progress of African American students.
3. Discussion on future dashboards, data needs, and next steps

Staff in Attendance:

Dr. Brian McMahon, Performance Data Analyst

Adam Faust, Principal

Michelle Banack, Assistant Principal

Jennifer Corey, Math Coach

Rene Koppleman, Literacy Coach

Emily Holly, Literacy Coach

Connie Law, Interventionist

Early Warning System for School Improvement. The screenshot below shows EWS data for Black/African American students:



2020-2021 Student Attendance

