



**Evidence of Progress Monitoring**  
**School District of Indian River County**  
**#SDIRCStrongerTogether**

**Date:** 9/21/2020

**School/Department:** Strategic Planning & Support Services

**Action Step # and Description:** 2.7 - Implement strategies to increase accountability for classroom removals while decreasing classroom removal rates of African American students with disabilities so that no more than 10 cumulative days of classroom removals are assigned as a disciplinary consequence in an entire year.

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

**Explanation of Evidence:**

- Professional development on prevention and corrective intervention strategies
- Monitor the number and percentage of student classroom removals for African American students with disabilities

**Results of Action Taken:** District staff and personal continually trained on de-escalation and physical management techniques. When staff are adequately trained and able to apply the principals of these trainings, they will result in the lowest level of crisis management necessary, thus reducing the need for classroom removals for all students.

**Reflection:** Click or tap here to enter text.

Evidence of Progress Monitoring:

- Professional development on prevention and corrective intervention strategies

Date	Professional Learning
8/5-7/20	PCM Initial training
8/17/20	PCM Recertification training
8/18/20	Verbal De-Escalation Training
8/13/20	CPI <i>Initial</i> training
8/14/20	CPI recertification training
9/23/20	CPI recertification training
10/14/20	CPI recertification training
10/16/20	CPI <i>Initial</i> training
11/18/20	CPI recertification training
12/15/20	CPI recertification training
1/4/21	CPI <i>Initial</i> training
2/24/21	CPI recertification training
3/17/21	CPI recertification training
4/21/21	CPI recertification training
4/23/21	CPI <i>Initial</i> Training
5/25/21	CPI recertification training