



Evidence of Progress Monitoring
School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Strategic Planning & Support Services

Action Step #
and Description:
(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

2.7 IMPLEMENT STRATEGIES TO INCREASE ACCOUNTABILITY FOR CLASSROOM REMOVALS WHILE DECREASING CLASSROOM REMOVAL RATES OF AFRICAN AMERICAN STUDENTS WITH DISABILITIES SO THAT NO MORE THAN **10** CUMULATIVE DAYS OF CLASSROOM REMOVALS ARE ASSIGNED AS A DISCIPLINARY CONSEQUENCE IN AN ENTIRE YEAR.

Explanation of Evidence: *Professional development on prevention and corrective intervention strategies*

Results of Action Taken:

District staff and personal continually trained on de-escalation and physical management techniques. When staff are adequately trained and able to apply the principals of these trainings, they will result in the lowest level of crisis management necessary, thus reducing the need for classroom removals for all students.

Reflection: Click or tap here to enter text.

Date	Professional Learning
10/16/20	CPI <i>Initial</i> training
11/18/20	CPI recertification training
12/15/20	CPI recertification training
1/4/21	CPI <i>Initial</i> training
2/24/21	CPI recertification training
3/17/21	CPI recertification training
4/21/21	CPI recertification training
4/23/21	CPI <i>Initial</i> Training
5/25/21	CPI recertification training