Date: 10/27/2020

School/Department: Strategic Planning & Support Services

Action Step (number and description): 2.2 – Incorporate strategies for implementation of Tier 1 Restorative Practices (e.g., restorative circles, mindfulness, collaborative classroom agreements, cooperative learning activities, restorative conferencing) into relevant professional development sessions.

Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.) To capture a broader audience of staff members, the supporting evidence includes a resource that incorporates an Introduction to Restorative Practices, with a specific focus on the use of various classroom circles to build positive classroom climates. Recent classroom walk-through data suggests that there are significant opportunities for growth as related to incorporating Tier 1 Restorative Practices into classroom settings.

Results of Action Taken: This resource is scheduled to be sent out via the District Collaborator to all staff members on 10.29.20.

Reflection: The Office of Strategic Planning & Support Services will continue to monitor the use of Restorative Practices in classroom settings to identify key professional development opportunities, as well as the provision of relevant resources.

Restorative Practices

Tier 1: Community Building (Prevention/Relationship Building)

Tier 1 Restorative Practices concentrate on building and practicing social emotional skills, allowing students to practice building relationships, creating shared values and guidelines, and promoting restorative conversations following behavioral disruption. The goal is to build a caring, intentional, and equitable community with conditions conducive to learning. Classroom circles offer a space to practice these skills.

> "Because of our class circles, students accepted more responsibility for their roles in both creating and solving the problems. It became much easier to encourage students to solve their problems themselves; in part because I gained more confidence that students had the skills to do so, but also in part because of how the project shifted the way I communicate with my students."
>
> - Fourth Grade Teacher

	TYPES OF CIRCLES	PURPOSE
TIER 1	**Community building**	✓ Teach empathy and self-reflection ✓ Create a sense of belonging through sharing stories and active listening ✓ Promote equity ✓ Build/strengthen relationships and make connections
	Learning/Curriculum	✓ Share ideas and teach one another ✓ Enhance learning by providing an interactive format for <u>all</u> <u>students</u> to participate in the learning process ✓ Engage and focus easily distracted students ✓ Check for understanding
	Talking/Issues	✓ Explore topics and recurring issues ✓ Hear different perspectives ✓ Offer a conduit for different voices to be heard
	Celebration	✓ Recognize and honor important moments in the class/community ✓ Build a sense of community
	Healing	✓ Discuss difficult topics ✓ Offer mutual support (response to health issues, loss, etc.) ✓ Support and share grief
	Decision-making	✓ Engage in group planning (small groups can work together and bring ideas forth for larger group discussions)

~ Modified from Oakland United School District

Tier 1 Circle, high school classroom
https://www.ousd.org/restorativejustice

Restorative Practices Testimonials, Pinellas County, FL
https://youtu.be/oby3a-Rfkxs