



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 9/21/2020

School/Department: Strategic Planning & Support Services

**Action Step
(number and
description):** 2.2 – Incorporate strategies for implementation of Tier 1 Restorative Practices into relevant professional development sessions.

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)** Evidence of progress monitoring includes “Tiered Support to Schools.” The evidence provided includes a consultation/coaching log which specifically documents consultation/coaching activities, including Tiered Supports related to Restorative Practices provided by staff from the Department of Strategic Initiatives & Systems Compliance.

**Results of Action
Taken:** It was determined that additional staff capacity to support Restorative Practices is needed, as well as the development of a specific Professional Development Calendar.

Reflection: The schedule for Tier 1 Restorative Practices professional development opportunities is currently being created by the Prevention Intervention Specialist Team to move the work forward as related to this action step.

District Staff Member: R. Williams													
Office of Strategic Planning & Support Services – Coaching/Consultation Log – Culturally Responsive Practices, Behavior Supports, & Tiered Supports													
Date	Units (15 min)	School	Behavior Supports	Culturally Responsive Practices	Coaching Cycle/Modeling	Discipline	Problem Solving (Team or Individual)	MTSS Tiered Supports	PBIS Supports	Policy/Procedural Supports	Professional Development Sessions	Restorative Practices	Notes
8/24/2020	24	TCE							X				spent the day at TCE working w/ school counselor, providing support
8/25/2020	1	VBE	X							X			discuss Tier II/FOCUS
8/25/2020	1	CES	X							X			addressed some questions and concerns
8/26/2020	5	CES	X							X			FOCUS support, discuss/review Tier II/Tier III- follow up plan, SEL groups plan discussed
8/26/2020	8	CES									X	X	RJ PD
8/31/2020	6	LMS	X							X			Review of FOCUS, MTSS process, address questions and concerns, discuss Tier II data collection and plans, classroom walk through and debrief after
9/1/2020	5	VBE	X				X	X		X			review of FOCUS, Tier II and Tier III file review, discussed MTSS process, attended problem solving meeting re bx concerns
9/2/2020	8	BES	X							X			reivew of FOCUS, Tier II and Tier III file review, discussed MTSS process, SEL group discussion, review of procedures for observations/data collection/etc.
9/2/2020	12	CES	X				X						reivew of Tier II and Tier III files, problem solving re classroom concern
9/4/2020	16	PIE	X		X								observed SEL morning meeting in classroom, review of schedule/provide support to counselor,

												discussed SEL groups/her schedule, classroom walk though
9/8/2020	10	DTE							X			Review of FOCUS (charting/pulling reports) Tier II and Tier III files, assist w/ planning SEL groups
9/9/2020	6	GES	X				X					Reivew of FOCUS, classroom observation and debrief after, assit w/ planning SEL groups
9/9/2020	8	IRA	X						X	X		Review of FOCUS (charting/pulling reports) Tier II and Tier III files, assist w/ planning SEL groups, reivew of MTSS process, review of PBIS
9/11/2020	8	RMS	X				X			X		Reivew of DOCUS (cahrting/pulling reports) Tier II discussion, MTSS process discussed
9/11/2020	15	FES					X		X	X		Review of FOCUS (discussed minor infraction documentation) reivew of PBIS and PBIS binders
9/14/2020	2	Mul Schools							X			PBIS Coaches meeting with most schools (housekeeping items and review of Equity Profile and how to pull report in FOCUS)
9/15/2020	12	GES	X				X		X	X		Review of PBIS Coaches meeting, classroom bx support and walkthrough w/ debrief and problem solving, discussed MTSS process, review of student list with BX (no plans/Tier II and Tier III)
9/15/2020	3	Mul Schools							X			Follow up to multiple schools that were called away from PBIS Coaches meeting or didn't attend at all, calls re equity profiles as wlel

District Staff Member: C. Jacobs													
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7/14/2020	1	VBE		X				X					Guidance on rule-outs & cultural factors
7/30/2020	3	Mul Schools		X							X		New Teacher Orientation PD
8/6/2020	4	Mul Schools				X				X			SERT procedural improvements
8/18/2020	2	VBHS				X				X			Consult on student transition
8/19/2020	1	VBHS				X				X			Consult on student transition
8/20/2020	4	ACE				X				X			SERT Procedural Improvements
8/26/2020	4	ACE				X				X			Questions about student placement
8/28/2020	4	Mul Schools								X			Support for student transitions
9/18/2020	4	VBHS						X					Review of SIP for culture & climate

Restorative Practices Agenda

School District of Indian River County
Dodgertown Elementary
September 23, 2020

- Opening/Introductions & Check in
- State and District Data Review
- Basics of Restorative Practices
- Participant Feedback

Restorative Practices Agenda

School District of Indian River County
December 16, 2019

- Opening Circle
- District Data Review
- Implicit Bias
- Closing Circle

Restorative Practices Agenda

School District of Indian River County
ACE

August 14, 2020

- Opening/Introductions & Check in
- State and District Data Review
- Basics of Restorative Practices
- Participant Feedback

Restorative Practices Agenda

School District of Indian River County
December 16, 2019

- Opening Circle
- District Data Review
- Implicit Bias
- Closing Circle

Restorative Practices Agenda

School District of Indian River County
Citrus Elementary
August 26, 2020

- Opening/Introductions & Check in
- State and District Data Review
- Basics of Restorative Practices
- Participant Feedback

Restorative Practices Agenda

School District of Indian River County
December 16, 2019

- Opening Circle
- District Data Review
- Implicit Bias
- Closing Circle