



Evidence of Progress Monitoring

School District of Indian River County

#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Vero Beach High School

Action Step #

and Description:

(If more than one action step is evidenced here, please include all action step #'s and a brief description of each.)

1.38 Implement school level data chats between school leadership and teachers that includes reviewing the regression of African American students who earned a level 3, 4, or 5 on a previous statewide assessment. (Due to COVID-19, district-based assessment data will be used.) Implementation Steps: Beginning September 2020: VBHS is conducting data chats between school leadership and teachers to review academic regression of African American students score in levels 3, 4, or 5 previously. Where appropriate, academic instruction will be addressed/improved upon so that success and growth rather than regression may be achieved. Tutoring opportunities will be advertised and provided during the school year, and into the summer.

Explanation of Evidence:

As of today, Unit assessments for unit 1 have been completed by core subject areas Math, ELA, SS, and Science. Data is being collected on student progress by sub-groups and data chats with teachers are being held with coaches, departmentally in Role Alike's, and in faculty meetings as scheduled for this Wednesday 10/21/20. Snapshots of data are included.

Results of Action Taken:

As a result of the current data, tutoring opportunities are being provided along with transportation home afterwards.

Reflection:

Unit one results show a need for interventions for our African American students.

https://unifyl.performance.matters.com/core/report/sia/index.jsp?studentFilters=%7B%22q%2C%22%3A%5B%5D%2C%22sor%22%3A%5B%5B%5D%2C%22student%24long_name%22%2C%22asch%22%5D%5D%2C%22suppress%22%3A%5B%5D%2C%22filter%22%3A%7B%22tag%22%3A%22I%22%27D%22%22headers%22%3A%5B%5D%2C%22student%24long_name%22%5D%27D%22samTestId%3012462%22%5B3012462%5D&unifyfTestId=186529&showSections=false

Performance Bands

Category	Red (%)	Yellow (%)	Green (%)
STUDENT	76	22	2
DISTRICT	64	26	10

Performance Bands

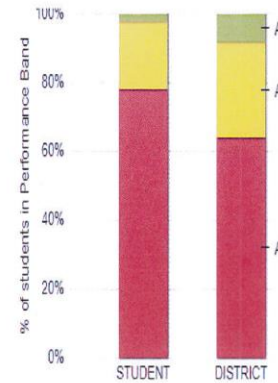
Category	Exceeds Expectations (%)	Meets Expectations (%)	Does Not Meet Expectations (%)
STUDENT	80	18	2
DISTRICT	64	26	10

Algebra 1 Unit 1 District Assessment Data for VBHS

AA- African American Enrolled in Algebra 1 and Algebra 1A

Performance Bands

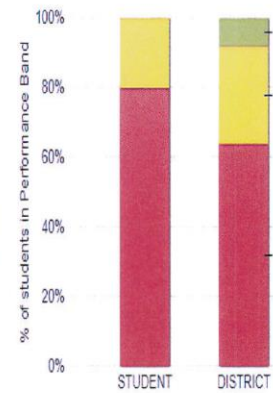
		$\geq 0\% - < 50\%$	$\geq 50\% - < 70\%$	$\geq 70\% - 100+\%$
Cut Band	Student Count	Percentage	Performance	
Below Threshold (AB1)	71	78%	31.77%	
Meets Threshold (AB2)	18	19.8%	54.63%	
Meets Mastery (AB3)	2	2.2%	77.78%	
Totals	91	100%	37.3%	



ED- Economically Disadvantaged Enrolled in Algebra 1 and Algebra 1A

Performance Bands

		$\geq 0\% - < 50\%$	$\geq 50\% - < 70\%$	$\geq 70\% - 100+\%$
Cut Band	Student Count	Percentage	Performance	
Below Threshold (AB1)	8	80%	32.64%	
Meets Threshold (AB2)	2	20%	55.56%	
Totals	10	100%	37.22%	



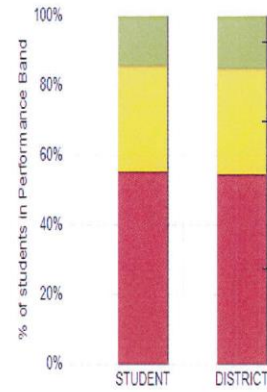
Geometry Unit 1 District Assessment Data for VBHS

https://unify.performancematters.com/core/report/sia/index.jsp?studentFilter=%7B%22q%22%3A%5B%5D%2C%22sort%22%3A%5B%5B%22c_student%24long_name%22%2C%22asc%22%5D%5D%2C%22suppress%22%3A%5B%5D%2C%22filter%22%3A%7B%22tag%22%3A%22All%22%7D%2C%22headers%22%3A%5B%22c_student%24long_name%22%5D%7D&samTestId=3012416&samTestIds=%5B3012416%5D&samTestEventIds=%5B3016212%5D&unifyTestId=1864871&showSections=false

Entire School Enrolled in Geometry and Geometry Honors

Performance Bands

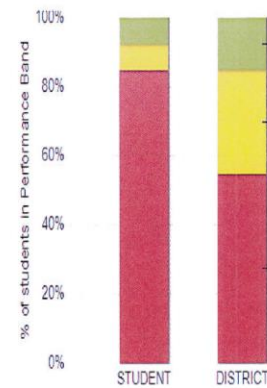
		>=0% - <50%	>=50% - <70%	>=70% - 100+%
Cut Band	Student Count	Percentage	Performance	
Below Threshold (AB1)	212	55.2%	30.62%	
Meets Threshold (AB2)	117	30.5%	61.08%	
Meets Mastery (AB3)	55	14.3%	83.92%	
Totals	384	100%	47.54%	



SWD- Students with Disabilities Enrolled in Geometry and Geometry Honors

Performance Bands

		>=0% - <50%	>=50% - <70%	>=70% - 100+%
Cut Band	Student Count	Percentage	Performance	
Below Threshold (AB1)	33	84.6%	28.21%	
Meets Threshold (AB2)	3	7.7%	58.97%	
Meets Mastery (AB3)	3	7.7%	84.62%	
Totals	39	100%	34.91%	



All ELA 2

Attribute	# of Items	% of Students		Average
FL.LAFS.910.L.1.1.a	2	67 90 39	19.90%	39.01%
FL.LAFS.910.RI.1.2	2	39 94 63	32.14%	65.36%
FL.LAFS.910.RI.2.5	2	4 80 102	52.04%	72.45%
FL.LAFS.910.RI.2.6	2	33 90 73	37.24%	60.2%
FL.LAFS.910.RI.3.8	2	151 40	2.55%	25.68%
FL.LAFS.910.RI.3.9	4	37 46 113	57.65%	62.63%
FL.LAFS.K12.L.1.1	2	67 90 39	19.90%	39.01%
FL.LAFS.K12.R.1.2	2	39 94 63	32.14%	54.98%
Standard	Depth of Knowledge	Question Interactions	Previous	1 2 Next

Attribute	# of Items	% of Students		Average
FL.LAFS.K12.R.2.5	2	4 80 102	52.04%	72.45%
FL.LAFS.K12.R.2.6	2	33 90 73	37.24%	60.2%
FL.LAFS.K12.R.3.8	2	151 40	2.55%	25.68%
FL.LAFS.K12.R.3.9	4	37 46 113	57.65%	62.63%
Standard	Depth of Knowledge	Question Interactions	Previous	1 2 Next

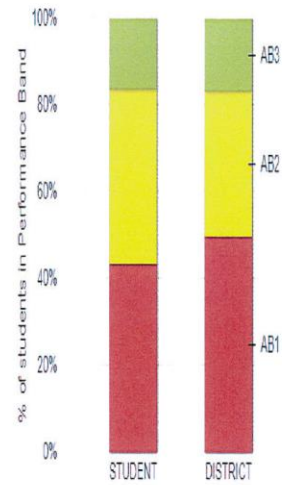
District Unit 1 Assessment VBHS Brick & Mortar Students

All ELA 2

Performance Bands



Cut Band	Student Count	Percentage	Performance
Below Threshold (AB1)	85	43.4%	36%
Meets Threshold (AB2)	79	40.3%	60%
Meets Mastery (AB3)	32	16.3%	79.17%
Totals	196	100%	52.72%



African American

Attribute	# of Items	% of Students		Average		
FL.LAFS.910.L.1.1.a	2	<div><div>39</div><div>38</div></div>	4.94%	28.4%		
FL.LAFS.910.L.3.4.a	1	<div><div>10</div><div>71</div></div>	87.65%	87.65%		
FL.LAFS.910.L.3.5	1	<div><div>45</div><div>36</div></div>	44.44%	44.44%		
FL.LAFS.910.RI.1.1	2	<div><div>17</div><div>29</div><div>35</div></div>	43.21%	61.11%		
FL.LAFS.910.RI.1.2	3	<div><div>60</div><div>16</div><div>5</div></div>	6.17%	25.93%		
FL.LAFS.910.RI.2.4	2	<div><div>6</div><div>43</div><div>32</div></div>	39.51%	66.05%		
FL.LAFS.K12.L.1.1	2	<div><div>39</div><div>38</div></div>	4.94%	28.4%		
FL.LAFS.K12.L.3.4	1	<div><div>10</div><div>71</div></div>	87.65%	87.65%		
Standard Depth of Knowledge Question Interactions						
			Previous	1	2	Next

Attribute	# of Items	% of Students		Average
FL.LAFS.K12.L.3.5	1	<div><div>45</div><div>36</div></div>	44.44%	44.44%
FL.LAFS.K12.R.1.1	2	<div><div>17</div><div>29</div><div>35</div></div>	43.21%	61.11%
FL.LAFS.K12.R.1.2	2	<div><div>68</div><div>11</div></div>	2.47%	27.57%
FL.LAFS.K12.R.2.4	2	<div><div>6</div><div>43</div><div>32</div></div>	39.51%	66.05%

Standard

Depth of Knowledge

Question Interactions

Previous

1

2

Next

African American

Performance Bands

			>=0% - <50%	>=50% - <70%	>=70% - 100%
Cut Band	Student Count	Percentage	Performance		
Below Threshold (AB1)	43	53.1%	29.3%		
Meets Threshold (AB2)	34	42%	53.24%		
Meets Mastery (AB3)	4	4.9%	72.5%		
Totals	81	100%	41.48%		

