

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date:	10/8/2020
School/Department:	Storm Grove Middle
Action Step (number and description):	1.38 School Level Data Chat Regression Review
Evidence of Progress Monitoring (Please include narrative/description of the action taken. Where applicable, please include all measurable data.)	Storm Grove Middle School pulled data from Unify, review all data (grades, attendance, discipline). Developed a plan of support on an individual basis for those who regressed. We will assign a teacher mentor for each student as a part of their plan. Collaborative planning will be used to monitor and review student data with each department. The MTSS team will also discuss specific students who have regressed based on additional data. We currently have 118 African American students enrolled. 43 African American students are enrolled in advanced courses. Those who have regressed have been identified and supports are in place.
Results of Action Taken:	Administration will monitor the supports these students are receiving to maintain academic achievement.

Reflection:

Continue to monitor these students that are on a plan

smentsLanguage Arts01.D	ssmentsLanguage Arts01.D	ssmentsLanguage Arts01.D	ssmentsLanguage Arts01.D	ssmentsLanguage Arts01.D	smentsLanguage Arts01.D	smentsMath01.DISTRICT.	smentsMath01.DISTRICT.	smentsMath01.DISTRICT.	smentsMath01.DISTRICT.	smentsMath01.DISTRICT.	smentsMath01.DISTRICT.
Asse	Asse	Asse	Asse	Asse	Asse	Asse	Asse	Asse	Asse	Asse	Asse
				77	91						
62	71				_	75					
		65	38					56			
				54	82						
54	79					25					
				54	73					17	
				38	91						
				69	73					58	64
46	71					44					
				31	55					33	
		65	92					81			
				62	91						
69							73				
77	71	ļ				81					
				38	64						
		53	62						69		
				38	73						
46	93					94					
15	64					56		00			
		41						69	50		
		/1	62						56		

This shows 6th, 7th, 8th grade Unit Assessments for ELA and Math for African American students who are in advanced courses who are currently brick and mortar. Transitional and Virtual students have not taken Unit Assessments at this time.