# African American Achievement Plan Evidence of Progress Monitoring <br> School District of Indian River County <br> \#SDIRCStrongerTogether 

Date: $\quad 10 / 8 / 2020$

School/Department: Storm Grove Middle

Action Step 1.38 School Level Data Chat Regression Review
(number and
description):

Evidence of Progress
Monitoring
(Please include
narrative/description of the action taken. Where applicable, please include all measurable data.)

Results of Action Taken:

Storm Grove Middle School pulled data from Unify, review all data (grades, attendance, discipline). Developed a plan of support on an individual basis for those who regressed. We will assign a teacher mentor for each student as a part of their plan. Collaborative planning will be used to monitor and review student data with each department. The MTSS team will also discuss specific students who have regressed based on additional data. We currently have 118 African American students enrolled. 43 African American students are enrolled in advanced courses. Those who have regressed have been identified and supports are in place.

Administration will monitor the supports these students are receiving to maintain academic achievement.

Reflection:

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 77 | 91 |  |  |  |  |  |  |
| 62 | 71 |  |  |  |  | 75 |  |  |  |  |  |
|  |  | 65 | 38 |  |  |  |  | 56 |  |  |  |
|  |  |  |  | 54 | 82 |  |  |  |  |  |  |
| 54 | 79 |  |  |  |  | 25 |  |  |  |  |  |
|  |  |  |  | 54 | 73 |  |  |  |  | 17 |  |
|  |  |  |  | 38 | 91 |  |  |  |  |  |  |
|  |  |  |  | 69 | 73 |  |  |  |  | 58 | 64 |
| 46 | 71 |  |  |  |  | 44 |  |  |  |  |  |
|  |  |  |  | 31 | 55 |  |  |  |  | 33 |  |
|  |  | 65 | 92 |  |  |  |  | 81 |  |  |  |
|  |  |  |  | 62 | 91 |  |  |  |  |  |  |
| 69 |  |  |  |  |  |  | 73 |  |  |  |  |
| 77 | 71 |  |  |  |  | 81 |  |  |  |  |  |
|  |  |  |  | 38 | 64 |  |  |  |  |  |  |
|  |  | 53 | 62 |  |  |  |  |  | 69 |  |  |
|  |  |  |  | 38 | 73 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 46 | 93 |  |  |  |  | 94 |  |  |  |  |  |
| 15 | 64 |  |  |  |  | 56 |  |  |  |  |  |
|  |  | 41 |  |  |  |  |  | 69 |  |  |  |
|  |  | 71 | 62 |  |  |  |  |  | 56 |  |  |

This shows $6^{\text {th }}, 7^{\text {th }}, 8^{\text {th }}$ grade Unit Assessments for ELA and Math for African American students who are in advanced courses who are currently brick and mortar. Transitional and Virtual students have not taken Unit Assessments at this time.

