

African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County #SDIRCStrongerTogether

Date: 9/17/2020

School/Department: Storm Grove Middle

Action Step (number and description):

1.36 - Articulation for Advanced Coursework

Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)

The documentation attached is a review of enrollment in advanced courses. The documentation compares the percent of the population as well as the percent in advanced classes. Administration and guidance counselors have reviewed the information. The documentation and review show a need to increase opportunities for Black or African American students in advanced courses. At this time it is too early to review grades and success. Grades will be reviewed through progress reports and quarter grades by teachers, guidance counselors and administration.

Results of Action Taken:

Additional supports will be put in place for those Black or African American students who are struggling. These will include afterschool and homebase tutoring opportunities and mentors.

Reflection:

Our overall percent of the student population for Black or African American students is 11.3% while the percent of Black or African American students taking advanced classes is only 5.6%. This is an area that needs to be continually monitored to provide opportunities as well as support for our Black or African American students to be successful in advanced courses.

Review of Enrollment Data in Advanced Courses

Course	Total	Hispanic or	Asian	White	Black or	Other
	Students	Latino			African	
	Enrolled				American	
Total Enrolled	1036	225	18	609	118	66
% of Population*		21.7%	1.7%	58.7%	11.3%	6.3%
Number of Students	408	66	9	287	23	23
enrolled in Advances						
Courses						
# of Advanced	1255	183	26	908	62	76
Courses						
% of students	39.3%	16.1%	2.2%	70%	5.6%	5.6%

^{* %} of population is based on the Single Race field in Focus however many students identify as multiple races