



African American Achievement Plan Evidence of Progress Monitoring

School District of Indian River County
#SDIRCStrongerTogether

Date: 10/20/2020

School/Department: Sebastian River High

**Action Step
(number and
description):** 1.38 School Level Data Chat Regression Review

**Evidence of Progress
Monitoring
(Please include
narrative/description
of the action taken.
Where applicable,
please include all
measurable data.)**

Our Admin. Team analyzes data after each Unit Assessment to see if our students in minority subgroups are meeting the expectations of all. We have implemented formative assessment data reviews for our teachers and students to increase remediation and enrichment opportunities throughout each unit in preparation of the Unit Assessments.

**Results of Action
Taken:**

Teachers have begun the conversations with students around data. These classroom data chats have allowed each student to own their data and each teacher to find and provide opportunities for growth.

Reflection:

Upon analyzing data from our Unit Assessments, we noticed that our African American students are meeting and exceeding the comparison data from the district. However, there is still room for growth in order to meet the expectations and comparisons of our school.

1.38 – Implement School level data chats between school leadership and teachers that includes reviewing the regression of AA students who earned a level 3, 4, 5 on previous statewide assessment (Due to COVID-19, district-based assessment data will be used.)

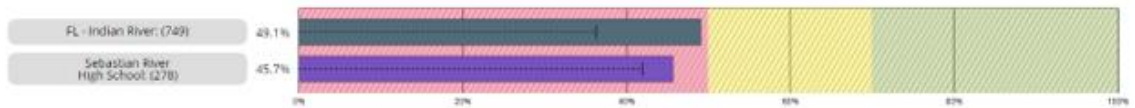
US History



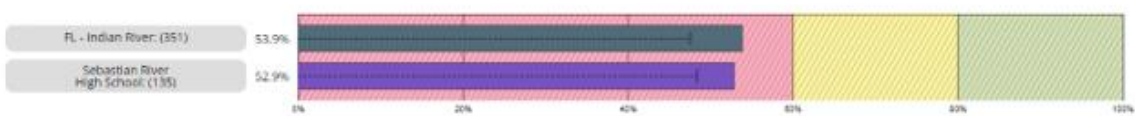
Algebra



Geometry



Biology



ELA



-----I = African American student scores